

ETY908 - Computational Methods for Complex Systems

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF ENGINEERING		
ACADEMIC UNIT	DEPARTMENT OF MATERIALS SCIENCE AND ENGINEERING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ETY908	SEMESTER	9
COURSE TITLE	COMPUTATIONAL METHODS FOR COMPLEX SYSTEMS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures and labs	3	3	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	http://pc164.materials.uoi.gr/dpapageo/courses/ymps/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

This is an introductory course in numerical optimization. Upon completion of the course the student

Knowledge: Knows and understands the basic principles and theory of numerical optimization.

Skills: Distinguishes between different categories of optimization and numerical problems, their scope and limitations.

Ability: Is able to suggest and apply appropriate numerical methods to solve optimization problems, evaluate the performance of each method and interpret the behavior of the method in the given problem.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>.....</i></p> <p><i>Others...</i></p> <p><i>.....</i></p>
<ul style="list-style-type: none"> • Search, analyze and synthesize data and information, using the necessary technologies. • Independent work • Team work 	

(3) SYLLABUS

Local optimization. Optimality conditions. Algorithms and convergence. On-dimensional optimization. Ad-hoc methods. Quadratic models. Newton-type methods. Conjugate gradient methods. Special methods for sum of squares. Introduction to global optimization. Optimization software and applications.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	In class, lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	By nature of the course, computers are used in the lab. In addition, specialized software is used to conduct laboratory exercises.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	26
	Laboratory	13
	Self-study (preparation for the final exam)	36
	Course total	75
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>LANGUAGE OF EVALUATION: Greek</p> <p>METHOD OF EVALUATION:</p> <p>Final written examination or project presentation.</p>	

(5) ATTACHED BIBLIOGRAPHY

-Suggested bibliography:

- D. Papageorgiou, Computational methods for complex systems, University of Ioannina, 2004.